



SDI Review Form 1.6

Journal Name:	<u>British Journal of Applied Science & Technology</u>
Manuscript Number:	Ms_BJAST_32609
Title of the Manuscript:	University Students' Conceptions about Global Warming and Climate Change
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The participants of this study were 84university students.....but The subjects were 84 students, 26 females and 46 (must check total...26+46....total 72....males majoring geography at Addis Ababa University. All section is suitable for publication. It can contribute to the existing one Language expert should read.	- At the very outset, do accept my thanks for your helpful and constructive comment. - I accepted with honour comments forwarded by the reviewer and fatal arithmetic error was corrected. - Thank you for your professional and academic comments!
Minor REVISION comments		
Optional/General comments	Authors can be add to this manuscript related to Cardak, O., & Dikmenli, M. (2016). Student Science Teachers' Ideas about the Degradation of Ecosystems. <i>International Education Studies</i>, 9(3), 95. Cardak, O. (2009). Science students' misconceptions of the water cycle according to their drawings. <i>Journal of Applied Sciences</i>, 9(5), 865-873. Dikmenli, M. (2010). Biology students' conceptual structures regarding global warming. <i>ENERGY EDUCATION SCIENCE AND TECHNOLOGY PART B-SOCIAL AND EDUCATIONAL STUDIES</i>, 2(1-2), 21-38. Dikmenli, M., & Cardak, O. (2010). A study on biology student teachers' conceptions of learning. <i>Procedia-Social and Behavioral Sciences</i>, 2(2), 933-937. Dikmenli, M., Cardak, O., Oztas, F., & Yakisan, M. (2010). High school students' images of an environmental scientist. <i>ENERGY EDUCATION SCIENCE AND TECHNOLOGY PART B-SOCIAL AND EDUCATIONAL STUDIES</i>, 2(3-4), 187-210.	